

Intercultural management, CAD, leadership, project management, entrepreneurship



Presentation

Learning objectives

Activity 1: Intercultural Management

To enable the student to use communicative skills in the native language of the target country or in English.

Activity 2: Project Management

To experience the real-life process of a project through an interactive project management simulator.

Activity 3 : Occupational Health and Safety Management (OHS)

Learn about issues related to workplace risks.

Description of the programme

Activity 1: Intercultural Management

Study intercultural issues in business

Develop a question grid to conduct an interview

Search for one or more correspondents in a foreign company or laboratory

Establish a schedule of exchanges with the correspondent(s), including a proposal of content based on the cultural particularities of the country.

Exchange with the correspondent(s)

Develop a comparative socio-professional analysis of three different countries.

Activity 2: Project Management

The participants live in group the unfolding of a real project with all its risks, and pilot it on the aspects of costs, quality and deadlines. The simulator puts the participants in situation to make them act and react, by taking into account all the parameters of the project.

Confronted with a large number of situations requiring rapid decision-making, the group members learn to work and decide together. Participants realize the consequences of their actions in a complex system, the project, where human factors play a major role.

Activity 3: Occupational Health and Safety Management (OHS)

Conference in collaboration with the CARSAT

Generic central skills and knowledge targeted in the discipline

- Knowing oneself, building oneself (Ethical and Responsible Management competency)
- Develop your network (Strategic Vision Competency)

How knowledge is tested

Continuous assessment

Presentation: present the interlocutors, the number and duration of the exchanges, the questionnaire, comparative analysis of the three countries and of France.
(15 to 20 minutes of presentation, 15 minutes of questions)

Teaching team

Valérie Hamel

Pierre Bonora

Laetitia Piet

Total des heures

TD	Directed work	40h
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Useful info