International Languages and Cultures 8

ECTS credits
3 credits

In brief

Course langage: English, French

Presentation

Learning objectives

The teaching of ICL is part of the training of informed and responsible international citizens and engineers.
The Centralien de Marseille engineer should be able to interact accurately and efficiently with partners of different languages and/or cultures, especially in a professional environment.
He/she will be able to mobilize linguistic, conceptual, cultural and communicational knowledge and know-how. To do so, he/she will acquire knowledge about practices, events and/or historical, cultural, social, economic and political phenomena. He/she will stimulate his/her imagination through cultural discovery and awareness of difference by varying his/her representations. He/she will develop his/her critical mind.

Description of the programme

The teaching of ICL includes two separate courses per semester: English (LV1) 20h and another language 20h (LV2).
Please note: students enrolled in the Double Degree program will take two FLE courses (LV1 and LV2) in S5 and S6.
These 40 hours of face-to-face classes are supplemented by 10 hours of personal work (independent work, research, exercises, etc.) per language and per semester.
ICLs are taught at a rate of 2 hours per language per week. Level groups are formed following evaluation tests in English, French as a Foreign Language, German and Spanish.

Generic central skills and knowledge targeted in the discipline

Training in languages and cultures is essential to the identity of the Centralien engineer, who must be able to communicate and interact internationally. The competencies of the Ingénieur Centralien reference system that are particularly targeted by the LCI courses are related to

-C1: the Ingénieur Centralien creates value through scientific and technical innovation.
-C2: the CI masters the complexity of the systems and problems he/she encounters.
-C3 : the CI leads programs.
-C4: the CI manages in an ethical and responsible manner.
-C5: the CI is part of a strategic vision and knows how to implement it.

How knowledge is tested

2 languages (50% each of the average). Minimum of 7/20 for each language.
The 5 competences of the CECRL will be evaluated (Modalities specified by the teacher).
Attention: compulsory attendance: more than 2 absences will compromise the validation of the semester.
Sessions 2 will focus on the skills not validated in session 1 and will be managed individually by the teachers.

Bibliography

Depending on the courses chosen

Teaching team

Anglais :

- P. Atkinson
- J. Airey
- V. Durbec
- G. Marquis
- M. McKimmie

Espagnol:

- C. Enoch
- S. Duran
- S. Carmoni
- E. Munoz
- K. Pinchenet

Allemand :

- D. Ortelli van Sloun

FLE:

- V. Hamel
- Dominique Betton

Chinois:

- J. Dong

Japonais:

- K. Yoshida,

Italien:

- S. Canzonieri

Arabe:

- B. Zoubir

Russe :

- Y.Yurchenko

Portugais:

- S. Almeida

Sustainable Development Goal



Gender equality



Affordable and clean energy

Total des heures		**40h**
TD	Directed work	40h

Useful info

Name responsible for EU

Lead Instructor

Bridget Kehoe

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