

# Quantum Engineering and Emerging Technologies



ECTS credits  
8 credits



Semester  
Spring

## In brief

> **Course language:** English, French

## Presentation

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### Prerequisites

Basics of optics and quantum physics (1A course); basics of probability/statistics (1A course)

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### Learning objectives

This module aims to present the theoretical basis for understanding emerging technologies from the field of quantum physics, and to provide a current overview of the application areas of quantum engineering.

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### Description of the programme

Lectures and tutorials.

-Introduction to quantum optics: Historical aspects; From EM field quantization to compressed states of light and quantum photocounting statistics; Generation of compressed states of the field; Application to imaging and detection of gravitational waves (VIRGO/LIGO speaker to be defined) (JF),

-Analogy between geometrical/physical optics and classical/quantum mechanics (Hamilton versus de Broglie MA),

-Coherence and classical/quantum Wigner distribution (MA),

-Quantum tomography (TD),

-Fundamental aspects of gps (atomic clocks, quantum metrology TD),

-Quantum metrology based on cold atoms/trapped ions (speaker C. Champenois PIIM),

-Quantum plane, quantum computer, quantum information (TD),

-Quantum telecommunications (external speakers)

Practical work/projects

-Refresher course in quantum physics with numerical exercises (black box approach) (TD),

-Decoherence and quantum erasure (TD plus demo. in optical platform TD and JF),

-New applications related to polarization (MA) (among other things TP with the Thorlabs quantum cryptography kit TD and JF).

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## Generic central skills and knowledge targeted in the discipline

-for projects: soft skills, conducting a bibliographic work, situating a problem in a general scientific and applicative context

-for the written CC: ability to solve simple problems related to the course, such as exercises seen in class and to understand the theory (example: answer questions from the course)

-for practical work: involvement and participation, ability to observe and analyze

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## How knowledge is tested

Evaluation of table-based assignments, TP reports, personal work presentations resulting from bibliographic/modeling/simulation work, projects.

CC1 = 4 written papers of one hour each = 60

CC2 = TP reports = 10

CC3 = Presentations = 10%.

CC4 = Projects = 20

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## Bibliography

specific biblio still to be specified.

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## Teaching team

Thomas Durt

Julien Fade

Miguel Alonso

Caroline Champenois (AMU)

Other speakers to be defined

**Total des heures**

		<b>100h</b>
CM	Master class	50h
TD	Directed work	24h
TP	Practical work	10h
PJ		10h
AU		6h

## Useful info

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Name responsible for EU

**Lead Instructor**

Thomas Durt

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