

# Solar energy



ECTS credits  
3 credits



Semester  
Spring

## In brief

> **Course language:** French

## Presentation

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### Prerequisites

Basic knowledge of :

- photometry
- electricity
- differential equations

### Learning objectives

Upon completion of the course, the student will be able to:

- \* calculate solar radiation on a terrestrial reference point
- \* argue and choose a photovoltaic technology according to the context
- \* define a first sizing of a photovoltaic installation (solar power plant or individual installation)
- \* calculate the efficiency of a thermal plane collector according to the application
- \* define the thermal energy needs of a building and size a heating solution

### Description of the programme

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Among the sustainable energies available, energy from solar radiation is very abundant and renewable. This resource can be used directly as heat (solar thermal) or transformed into electricity (thermal power plants or direct transformation into electricity by photovoltaic effect). Due to its abundance, solar energy is becoming an increasingly important part of the global resource.

In this course, we will study the characteristics of this resource and the technologies associated with it in order to have all the necessary tools to design electrical and thermal installations. The knowledge provided throughout the course is also aimed at understanding the current socio-economic and scientific issues.

This UE is located at the crossroads of several disciplines: electronics, optics, optronics, physics, thermics.

### 1. General introduction :

Societal issues

Economic and technical problems, challenges

### 2. Solar resource

Physic aspects

Principle of solar radiation, atmospheric absorption and local, temporal and spectral dependence of the irradiance, photometry

Optimization of irradiance: solar concentrators. Energy efficiency (received solar energy, thermal radiation, greenhouse effect)

### 3. Photovoltaic sensors

\*\* Principle of operation:

Calculation of a photovoltaic system, semiconductors, diodes and photovoltaic effect; cells; cell arrays, impedance matching, challenges (cost, efficiency, storage)

\*\* Technological fields:

- Crystalline silicon: mono and polycrystalline (Mono-Si, Poly-Si) - inorganic thin film cells: a-Si :H, CdTe, CIS, SIGS, a-Si :H,  $\mu$ -Si, HIT, GaAs.

- Organic and hybrid cells: principles of organic cells, particularity of perovskite cells

\*\* Advanced concepts :

Surface structure, photonic crystals, plasmonics, quantum structures, concentration, ...

Conclusions and perspectives on photovoltaics: what hopes, what future uses?

### 4. Solar thermal energy

\*\* Solar thermal collectors

- The flat plate collector: structure, performance, test standard

- Vacuum collectors: operation, lifetime, applications

- Other collectors: without glazing, current applications

- Concentration collectors: calculation of the concentration factor, sun tracking, boiler temperature, efficiency, the different types of concentration thermal plants in the world today and their electricity production capacity

\*\* Sizing of thermal installations, application of solar energy for housing:

- Positioning (need/supply)

- Main components (collectors, storage, emitters, regulation)

- Calculation of the coverage rate (case of DHW and heating)

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## Generic central skills and knowledge targeted in the discipline

- Analyze the solar resource of a location: calculate its seasonal changes and identify the sources of shading

- In a directed work, on an example of application, the student will be able to define a first sizing of a photovoltaic plant. In particular, he will be able to propose a location for a power plant and the duration of its use. He will be able to adapt the energy production to the needs.
- Acquire knowledge of the most commonly used photovoltaic technologies. Be aware of the development of new technologies. Know how to compare these technologies.
- Know the energy pay back time (energy cycle) and correlate it with the technology and the site of operation
- Anticipate the temperatures necessary for the optimization of the yield of a flat thermal collector  
estimate a solar coverage rate
- Recognize the advantages and drawbacks of different geographical locations for solar thermal or photovoltaic plants

## How knowledge is tested

Continuous assessment: 2 bonus points (average of small 5 min assessments or document analysis)

Supervised assessment: 50% (thermal, photovoltaic), 50% (thermal)

## Bibliography

1. Jannot, Y. & Moynes, C. (2016). *Transferts thermiques : Cours et 55 exercices corrigés*. Éditions Eyrolles.
2. A., L. (s. d.). *Energie solaire photovoltaïque (French Edition)*. Dunod.
3. Reddy, J. P. (2019). *Solar Power Generation : Technology, New Concepts & Policy* (1<sup>re</sup> éd.). CRC Press.
4. Solanki, C. S. (2015). *Solar Photovoltaics - Fundamentals, Technologies and Applications (English) 3rd Edition* (3<sup>e</sup> éd.). Prentice Hall.

## Teaching team

- Lætitia ABEL-TIBERINI
- Daniel ROUX
- David DUCHE
- Judikael LE ROUZO

## Sustainable Development Goal



Affordable and clean energy



Building Resilient Infrastructure



Sustainable cities and communities



Responsible consumption and production

**Total des heures**

**72h**

CM	Master class	36h
CM	Master class	28h
TD	Directed work	8h

## Useful info

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### Name responsible for EU

#### Lead Instructor

Laetitia Abel-Tiberini

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