

Structural dynamics

Structural dynamics



In brief

> Course langage: French

Presentation

Prerequisites

- Continuum mechanics, linear elasticity (1st year 🗹 Mechanics course)
- If possible, introduction to dynamics (℃ S7/MECAPHY or ℃ S8 DMC)

Learning objectives

Acquire the fundamental notions around oscillations in continuous media (solids and fluids) and use them to solve industrial problems:

- · Know how to determine and exploit the eigenmodes of a linearized continuous medium
- Know how to calculate vibration levels for large structures
- Know the main dynamic instabilities

Description of the programme

- · Eigenmodes: definition and application to the case of linear elastic solids, acoustic modes, sloshing modes of fluids
- · Forced responses: introduction of damping, calculation of forced responses, model reduction by truncation and substructuring
- · Some practical issues: rotor vibrations, dynamic absorbers
- Dynamic instabilities induced by flows or friction: presentation of the mechanisms of divergence, floating, galloping
- · Nonlinear vibrations: limits of linearization, frequency-amplitude dependence, stability

Generic central skills and knowledge targeted in the discipline



Structural dynamics

- Know how to analyze complex structures
- · Master the dimensioning methods in linear dynamics
- · Know how to anticipate complex phenomena of instability
- · Propose reduced representations to minimize computational costs

How knowledge is tested

- DS : written assessment, 2h (80%)
- CC : reports on practical work (20%)

Bibliography

- Course handout (pdf)
- M. Géradin et D. Rixen, Théorie des Vibrations, Application à la dynamique des structures, Masson, 1993
- M. Lalanne et G. Ferraris, Rotordynamics Prediction in Engineering. 2nd ed. Wiley, 1998

Teaching team

- Bruno Cochelin
- Emmanuelle Sarrouy

Total des heures24hCMMaster class16hTDDirected work2hTPPractical work6h

Useful info

Name responsible for EU

Lead Instructor

Emmanuelle Sarrouy
emmanuelle.sarrouy@centrale-med.fr